



Guiseley Primary School

Ethos Statement – Changes...

... As we near the end of another turbulent year I would like to update you on the academic year ahead.

The Annual Report to Parents – you will have received your child's school report today if your email is listed as Priority 1, or if you have requested an additional copy. For consistency we have kept the format the same as for the interim report that you will have received at the spring parents' evening. As well as current attainment, (which can be compared to end of year targets), attitude to learning and behaviour, the report also includes guidance for yourself and your child on where their strengths and areas for development are. The report will be used as a starting point during transition meetings between teachers and will support future teaching and learning. Please bear in mind that when these targets were set, the expectation was that the children would complete the full academic year; they were not amended in light of school closure and disruption caused by closed bubbles. However, the children have made good progress and I would like to thank yourselves for your valuable support with the home learning. This enabled the curriculum to continue to be delivered and minimise loss of learning.

Class news – you will also have received your child's class brochure. This will introduce the Teacher, Teaching Assistants and Special Support Assistants that will be working within the class/year and information about the year group. Please visit the school website if you would like further details of the curriculum your child will be covering. This can be found under the blue 'Class Information' tab and includes an overview as well as more detail within the termly brochures.

We say a fond farewell this summer to Mrs Kendall, who has been with us for 12 years and Mrs Hinchliffe who has been at the school for 8 years. They have both been popular members of our Early Years Foundation Stage as Teaching Assistants and we wish them happiness in their new posts.

We welcome a new teacher to Year 5 – Miss Harrison – and she will replace Mr Partridge who is relocating to Year 2. Miss Charlesworth will be leaving us to start her maternity leave and Miss Asquith will be covering in Year 4 until Mrs Smith returns from her maternity leave. We have new teaching assistants starting in Nursery, Year 1, Year 2 and Year 3 and their details can be found in the class brochures.

Teaching Staff Structure 2021/22:

(No. of days for job shares)

Foundation Stage:

Nursery – Mrs Barber (4) / Miss Allen (3) / Mrs Bradbury (3) / Miss Dryden-Jones (1)

Red Class – Miss Hale

Orange Class – Mrs Turner

Key Stage One:

(Yr 1) Yellow Class – Miss Clark

Green Class – Mrs Fletcher (4) / Mrs Schack (1)

(Yr 2) Blue Class – Mrs Roberts

Indigo Class – Mr Partridge

Key Stage Two:

(Yr 3) Violet Class – Mrs Jordan (3) / Mr Ljustina (2) Pink Class – Mrs Knight (2) / Mrs Beaumont (3)

(Yr 4) Coral Class – Mrs Strahand

Amber Class – Miss Asquith (3) / Mrs Dixon (2)

(Yr 5) Lime Class – Miss Harrison

Jade Class – Mrs Charlesworth (4) / Miss Harris (1)

(Yr 6) Turquoise Class – Mr Ward

Purple Class – Miss Parry

Other staffing news - Mrs Clarke (qualified secondary school PE teacher) will continue to teach PE across Key Stage 2. Miss Harris (qualified secondary school languages teacher) will continue to teach Modern Foreign Languages from Year 3 onwards.

Mrs Buckley (Music specialism) will be teaching music in Year 4, Year 5 and Year 6 as well as running the School Orchestra (Sound Circus). We are planning to resume instrument tuition in September and will continue to follow guidance from Leeds City Council as to how this can be done safely. The popular percussion lessons will continue for Year 2 and we will be re-introducing whole class recorder lessons in Year 3. Mr Floyd will be delivering whole class ukulele lessons in Year 4 and children in Year 5 and Year 6 will have the opportunity to receive small group ukulele and guitar lessons. We are pleased to offer small group woodwind lessons from Year 4 using 'Artforms' and details of these will be issued once we have confirmation of days from Leeds City Council.

Early Years – as some of you are already aware, we will be launching our new Early Years setting. This will combine Gold and Rainbow classes into one room and we are very excited about the building work that will be taking place during the school holidays. The project will include moving the toilets into a new location and the creation of an additional hygiene suite.

(As the Gold/Rainbow bubble had to close this week, the builders have asked if they can start earlier than planned. A separate letter will be issued to those affected with details of which room the children will be using on Monday 26th and Tuesday 27th July when the setting re-opens.)

The Library – we are hoping to resume full use of the library in September as it moves to its own dedicated space in The Studio. This will enable classes to spend more time choosing their books within a relaxed and comfortable setting, and space to extend our range of books on offer.

The Hive – this will be able to resume its provision of 1:1 sessions and small groups, with the timetable including, for example, nurture provision, speech and language sessions, sign language and art and craft. We have developed the space to now include a sensory room which we hope to equip during the autumn term.

Outdoor nurture – for many children, outdoor learning offers experiences more suitable to their style of learning. With the arrival of the outdoor classroom we intend to create a dedicated space which will encourage the children to develop a love, appreciation and respect for nature in addition to encouraging their holistic development. This will provide nurture sessions within the school day from Year 1 to Year 6.

The school day – the new risk assessment will be sent to schools early next week. This will outline what measures will need to be in place for our return to school in September. If there are any changes to the timings below you will be notified. The current recommendation is that it may be preferable to continue with some of the measures that were put in place on a permanent basis. Following consultation, our school day had already become more staggered and so the only change will be to Year 4 who will revert back to the planned start and finish times.

Mornings:

- Nursery – doors open 9:00-9:05am
- Reception (FS2), Year 1 and Year 2 (KS1) – a staggered entry to the school day with doors being open from 8:50 for registration at 9:00am. Children arriving after 9:00am will need to enter school via the main entrance.
- Year 3, **Year 4***, Year 5 and Year 6 (KS2) – doors open for registration at 8:50am. Children arriving after 8:50am will need to enter school via the main entrance.

Afternoons:

- Gold class and Rainbow class – doors open from 3:05-3:15pm for parents/carers to collect
- Reception (FS2), Year 1 and Year 2 (KS1) – parents/carers to wait by entrance door for children to leave at 3:15pm
- Year 3, **Year 4***, Year 5 and Year 6 (KS2) – school finishes at 3:20pm.

*** Year 4 will start at 8:50 a.m. and finish at 3:20 along with the rest of KS2, but we ask that they could please wait until the Year 5 and Year 6 children have entered the building before lining up. This is to avoid congestion on the playground. They will then be taken immediately inside rather than waiting until 9:00 a.m.**

The full LCC Risk Assessment will be emailed, probably during the school holiday, and we will keep you updated of any further guidance as it becomes available.

So, another challenging academic year and I would like to thank you for your continued support. With news that the new variant continues to cause positive cases to rise, it is too early to predict what September will look like. As a school, we would love to resume lunchtimes in the hall, mixed playtimes and Key Stage assemblies but need to be guided by the LCC Health and Safety department. I will keep you informed as news becomes available and please look out for further details towards the end of August.

Kind regards

Mrs Sally Buckton
Headteacher